



THE NINTH INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION  
*The Effects of the Pandemic on Curriculum*

PROGRAMME

Time*	November 04, 2021, Thursday (Day 1)
09.30-11.00	<b>Opening Ceremony</b> A Moment of Silence and Turkish National Anthem Ege University Video Screening Ege University Faculty of Education Video Screening Turkish Association of Curriculum and Instruction Video Screening Prof. Hülya Yılmaz, <i>Dean of the Faculty of Education, Ege University</i> Prof. Özcan Demirel, <i>Chair of Turkish Association of Curriculum and Instruction</i> Prof. Necdet Budak, <i>Rector, Ege University</i> Exhibition Opening** Gift Book Presentation: Prof. Özcan Demirel
11.00-11.20	Break
11.20-12.20	Parallel Sessions – 1
12.20-13.30	Break
13.30-14.30	<b>Keynote</b> Prof. Serhat Ünal, <i>Hacettepe University, Turkey</i> <b>The pandemic of the last century: COVID-19</b> <b>Room</b> Ephesus <b>Moderator</b> Assist. Prof. Mustafa Cem Babadoğan, <i>Ankara University, Turkey</i> <b>Language</b> Turkish
14.30-14.50	Break
14.50-15.50	Parallel Sessions – 2
15.50-16.00	Break
16.00-18.00	<b>Panel</b> <b>Curriculum Studies in Pandemic: Policies, Realities and Futures</b> <b>Room</b> Ephesus <b>Moderator</b> Zehra Yedigöz Kara, <i>Doctoral student, Ege University, Turkey</i> <b>Language</b> English <b>Chair</b> Prof. Mustafa Özcan, <i>MEF University, Turkey</i> <b>Constructivist teaching in the pandemic</b> <b>Panelists</b> Dr. Şeyda Subaşı Singh, <i>University of Vienna, Austria</i> <b>Special education at the nexus of pandemic and inclusiveness</b> Dr. Alicia Sianes Bautista, <i>Extremadura University, Spain</i> <b>Education in Spain during the Covid-19 pandemic: Challenges, difficulties and improvement opportunities</b> Lecturer Neil Taylor, <i>University of Dundee - Scotland, UK</i> <b>The impact and aftermath of Covid-19 from Scottish perspective</b> Prof. Betül Özkan Czerkawski, <i>University of Arizona, USA</i> <b>The effects of the global pandemic on U.S. education system: Issues and solutions</b>
18.00-18.20	Break
18.20-19.40	Parallel Sessions – 3

\*At local time (İstanbul-GMT +3)

\*\*COVID-19 Stop Motion Animation and Poster Exhibition (The exhibition can be visited for 30 days.)

Time	November 05, 2021, Friday (Day 2)
09.00-10.00	<p><b>Keynote</b> Prof. Wee Tiong Seah, <i>University of Melbourne, Australia</i> <b>How the pandemic changed the school curriculum: Australia's experience</b></p> <p><b>Room</b> Ephesus</p> <p><b>Moderator</b> Zehra Yedigöz Kara, <i>Doctoral student, Ege University, Turkey</i></p> <p><b>Language</b> English</p>
10.00-10.20	Break
10.20-11.20	Parallel Sessions – 4
11.20-11.40	Break
11.40-12.40	Parallel Sessions – 5
12.40-13.30	Break
13.30-14.30	<p><b>Keynote</b> Prof. Ronaldo Munck, <i>Dublin City University, Ireland</i> <b>The engaged university after the Coronacrisis</b></p> <p><b>Room</b> Ephesus</p> <p><b>Moderator</b> Kadriye Dimici, <i>Doctoral student, Ege University, Turkey</i></p> <p><b>Language</b> English</p>
14.30-14.50	Break
14.50-16.10	Parallel Sessions – 6
16.10-16.30	Break
16.30-17.30	<p><b>Keynote</b> Prof. Susan Drake &amp; Dr. Joanne L. Reid, <i>Brock University, Canada</i> <b>Designing a new story for education</b></p> <p><b>Room</b> Ephesus</p> <p><b>Moderator</b> Zehra Yedigöz Kara, <i>Doctoral student, Ege University, Turkey</i></p> <p><b>Language</b> English</p>

Time	November 06, 2021, Saturday (Day 3)
09.30-10.30	<p><b>Keynote</b> Prof. Hasan Şeker, <i>Muğla Sıtkı Koçman University, Turkey</i> <b>The pandemic period and its reminders of program outcomes in the context of school attitudes</b></p> <p><b>Room</b> Ephesus</p> <p><b>Moderator</b> Prof. Alper Başbay, <i>Ege University, Turkey</i></p> <p><b>Language</b> Turkish</p>
10.30-10.50	Break
10.50-12.10	Parallel Sessions – 7
12.10-13.30	Break
13.30-15.00	<p><b>Panel</b> <b>Being a Student During the Pandemic</b></p> <p><b>Room</b> Ephesus</p> <p><b>Chair</b> Dr. Özden Ölmez Ceylan, <i>Teacher, Ministry of National Education, Turkey</i></p> <p><b>Language</b> Turkish</p> <p><b>Panelists</b> Ahmet Kağan Güzel, <i>3rd Grade Student</i> Aleyna Bektaş, <i>6th Grade Student</i> Berke Sarisaltık, <i>9th Grade Student</i> Hasan Yasin Basan, <i>11th Grade Student</i> Sibel Şenkahveci, <i>Preschool Teacher Education Undergraduate Program 3rd Year Student</i></p>
15.00-15.20	Break
15.20-16.20	Closing Remarks

\*At local time (İstanbul-GMT +3)

## PARALLEL SESSIONS 1 (November 04, 2021 Thursday - 11.20-12.20\*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos	Room 4	Erythrai
Language	English	Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Aslıhan Selcen Bingöl</i>	Chair	<i>Bünyamin Yurdakul</i>	Chair	<i>Alper Başbay</i>	Chair	<i>Gülçin Tan Şişman</i>
<b>18-Instructors vs. New Generation Students and What We Learn From Each Other During the Pandemic</b> <i>Deniz Özbeyli</i>		<b>111-Planning Responsive Evaluation to Evaluate English Interactive Learning Materials for 5th Grade</b> <i>Zehra Yedigöz Kara, Hülya Baysal, &amp; Bünyamin Yurdakul</i>		<b>62-Developing Respect for Diversity Through a Foreign Language Curriculum Supported by Multicultural Education Practices</b> <i>Kadriye Dimici &amp; Alper Başbay</i>		<b>40-The Influence of the “GEMS Supported Science and Mathematics Practices in Preschool Education Project” on Teacher Self-Efficacy Beliefs</b> <i>Şule Erşan, Rahime Çobanoğlu, Gülfem Dilek Yurttaş Kumlu, &amp; Yusuf Argın</i>	
<b>57-A Comparison Between Online and Face to Face Courses: The Perceptions of Students and Faculty Members</b> <i>Suat Kaya</i>		<b>19-Evaluation of Human Rights and Democracy Education Course in Elementary Teacher Education Through Action Research</b> <i>Hatice Leblebici &amp; Banu Yücel Toy</i>		<b>44-Culture Jamming Activity for Fostering Critical Thinking Skills of Prospective Teachers During COVID-19 Pandemic</b> <i>Çiğdem Suzan Çardak &amp; Nagihan Yıldız</i>		<b>100-Teachers’ Views and Practices Related to Curriculum</b> <i>Gülçin Tan Şişman</i>	
<b>81-Experiences and Expectations of Pandemic Generation in Higher Education</b> <i>Büşra Nur Durmaz, Fatma Çiloğlan Konur, Şeyma Yıldırım, &amp; Feyza Doyran</i>		<b>87-Participants’ Opinions on Basic Stages of the Empowerment Evaluation: A Case Study</b> <i>Erkan Geçitli &amp; Bünyamin Yurdakul</i>		<b>25-Education for Disadvantaged Learners in the Grip of Pandemic</b> <i>Derya Atik Kara &amp; İrem Nur Gürsoy</i>		<b>47-Findings of Qualitative Studies on the Teaching for Understanding, Hunter model, and Authentic Intellectual Work</b> <i>Ufuk Uluçınar</i>	

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**PARALLEL SESSIONS 2 (November 04, 2021 Thursday – 14.50-15.50\*)**

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos	Room 4	Erythrai
Language	English	Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Öner Uslu</i>	Chair	<i>Çiğdem Suzan Çardak</i>	Chair	<i>Fazilet Karakuş</i>	Chair	<i>Memet Karakuş</i>
<b>8-The Effect of “Learning Model Based on Democratic Life” on Students' Skills, Values and Attitudes</b> <i>Şeyma Şahin &amp; Abdurrahman Kılıç</i>		<b>17-The Relationship Between Adaptation to Social Distance and Quality of Life in the COVID-19 Process among the Candidate Students of the Faculty of Sport Sciences</b> <i>Burhan Parsak &amp; Leyla Saraç</i>		<b>16-Experiences of Primary School Teachers About Online Education in the Process of Coronavirus (Covid-19) Pandemic</b> <i>Bereket Arslan &amp; Özge Maviş Sevim</i>		<b>48-The Evaluation of Foreign Language Learning Barriers by English Teachers</b> <i>Ahmet Egemen Akmençe &amp; Murat Tuncer</i>	
<b>11-Examining the Factors That Predict Preservice Teachers' Curriculum Literacy</b> <i>Fatma Özüdoğru</i>		<b>107-Examining the Difficulties Experienced by High School Students in Entering University During the Global Pandemic</b> <i>Süleyman Alpaslan Sulak &amp; Işıl Sönmez</i>		<b>21-An Investigation of Teacher Perspectives About the Distance Education Delivered During Covid-19 Pandemic in Science and Art Centers</b> <i>Halil Bolat &amp; Fazilet Karakuş</i>		<b>54-Examining the Teaching Vocabulary Process With Game in 5th Grade English Lesson</b> <i>Ramazan Demir &amp; Memet Karakuş</i>	
<b>43-An Investigation Into the Online Teaching Practice Experienced by Pre-Service English as a Foreign Language Teachers</b> <i>Seda Sivacı &amp; Şeyma Yıldırım</i>		<b>77-A Study on Learning Strategies of Pre-Service Teachers</b> <i>İpek Derman</i>		<b>29-Teachers' Use of Virtual Informal Environments During the Covid-19 Pandemic</b> <i>Hakan Türkmen, Gülçin Kaplan, &amp; Cansu Sürgit</i>		<b>91-An Investigation of Primary School English Teachers' Views on Distance Education During COVID-19 Pandemic Process</b> <i>İmren Akmaz Genç, Sibel Günel Şahan, Oğuz Bal, &amp; Erdoğan Köse</i>	

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## PARALLEL SESSIONS 3 (November 04, 2021 Thursday - 18.20-19.40\*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos
Language	Turkish	Language	English	Language	Turkish
Chair	<i>Makbule Başbay</i>	Chair	<i>İlke Evin Gencel</i>	Chair	<i>Çiğdem Aldan Karademir</i>
<b>97-The Analysis of Primary School Fourth Graders' Reading Skills by Their Use of Reading Strategies</b> <i>Burcu Ay &amp; Bilge Kuşdemir Kayıran</i>		<b>20-Teacher Education Reimagined: Teacher Educators' Voices on Preparing Pre-Service Teachers to Educate Immigrant/Refugee Students</b> <i>Sibel Akin Sabuncu</i>		<b>94-A Comparison of Bloom Taxonomies and Marzano-Kendall's New Taxonomy</b> <i>Elif Kübra Demir &amp; Yasin Ay</i>	
<b>108-Investigation of "Let the Game Begin Again" Project Results and Stakeholders' Opinions</b> <i>Burçak Temel, Makbule Başbay, Fulya Atalay Yalçın, Sıddık Yusuf Çağlayan, Türkan Gümüş, &amp; Hilmi Can Sevil</i>		<b>93-ALGOLITTLE: An Erasmus+ Project</b> <i>İlke Evin Gencel, Maria P. Figueiredo, Lucija Jancec, Marta Licardo, Jasminka Mezak, Fiorella Operto, Sibel Yoleri, Nurdan Kavaklı, Marjeta Capl, &amp; Büşra Akyüz</i>		<b>55-Mathematics Learning Approaches of Secondary School 6th Grade Students During the Global Epidemic Process</b> <i>Çiğdem Aldan Karademir &amp; Özge Deveci</i>	
<b>103-Prospective Teachers' Views on Homework and the Role of Homework on Self-Regulatory Skills in the Distance Education Process</b> <i>Canan Koç</i>		<b>26-Examining the Learning Styles, Creative Thinking Skills and Academic Success of Eighth Grade Students</b> <i>Özge Yükcü Öztürk &amp; Memet Karakuş</i>		<b>75-Chemistry Teachers' Inquiry Habit of Mind Levels</b> <i>Kamil Arif Kırkıç</i>	
		<b>96-Algorithmic Thinking Skills Studies in Early Childhood Education: Examples From Turkey, Italy, Slovenia, Portugal, Croatia</b> <i>İlke Evin Gencel, Maria P. Figueiredo, Lucija Jancec, Marta Licardo, Jasminka Mezak, Fiorella Operto, Sibel Yoleri, Nurdan Kavaklı, Marjeta Capl, &amp; Büşra Akyüz</i>		<b>95-A Study on Mathematics Teaching Anxiety of Elementary Teacher Candidates</b> <i>Yasin Ay &amp; Elif Kübra Demir</i>	

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**PARALLEL SESSIONS 4 (November 05, 2021 Friday – 10.20-11.20\*)**

<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>	<b>Room 4</b>
Ephesus Language Turkish Chair <i>Oğuz Gürbüzürk</i>	Pergamon Language Turkish Chair <i>Berna Aslan</i>	Teos Language Turkish Chair <i>Zeynep Ayvaz Tuncel</i>	Erythrai Language Turkish Chair <i>Esed Yağcı</i>
<b>24-The Effect of Reflective Thinking Activities on Academic Achievement, Attitude and Retention: Meta-Analysis Study</b> <i>Oğuz Gürbüzürk &amp; Hilal Ünal</i>	<b>32-Role-Playing in an Augmented Reality Environment to Foster Middle School Students' Socio-Scientific Reasoning</b> <i>Gülçin Kaplan, Büşra Kılıç, Esmâ Öksüz, Hasan Zafer Duman, &amp; Bahadır Namdar</i>	<b>72-Evaluation of In-Service Training for Measurement and Evaluation Provided to Teachers</b> <i>Muhammed Akıncı, Abdulkadir Kurt, &amp; Erdoğan Köse</i>	<b>50-Emergency Remote Education During COVID-19 Pandemic in Turkey: Trends, Opportunities, Challenges and Suggestions</b> <i>Yasemin Karsantik &amp; Esed Yağcı</i>
<b>12-Evaluation of Critical and Analytical Thinking Course: Voices of Teacher Candidates</b> <i>Bülent Alan</i>	<b>34-Examination of Primary School 4th Grade Students' Perspectives on Gender Statements</b> <i>Büşra Kocaman &amp; Memet Karakuş</i>	<b>67-Professional Development of Secondary School Teachers in the Emergency Remote Teaching Process of the COVID-19 Pandemic: A Phenomenological Inquiry</b> <i>Tuğçe Koç &amp; Bünyamin Bavlı</i>	<b>49-Examining the Students Views' on the Participation in the Online Courses During Pandemic</b> <i>Cihat Yaşaroğlu &amp; Furkan Gelmez</i>
<b>31-Investigation of Seventh Grade Students' Metacognitive Awareness of Reading Strategies and Problem Posing Skills</b> <i>Hülya Altun &amp; Melis Yeşilpınar Uyar</i>	<b>92-Investigation of Variables Affecting Primary School Teachers' Perceptions of 21st Century Skills Efficacy With SEM</b> <i>Belgin Arslan Cansever, Beril Ceylan, Alev Ateş Çobanoğlu, Pınar Çavaş, &amp; Şengül S. Anagün</i>	<b>73-Meta-Evaluation of the Study Titled Evaluation of Measurement and Evaluation in Education Curriculum</b> <i>Muhammed Akıncı &amp; Erdoğan Köse</i>	<b>65-Middle School Teachers Experiences Regarding Online Education Process: What is and Should be</b> <i>Hanife Işık &amp; Meltem Yalın Uçar</i>

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## PARALLEL SESSIONS 5 (November 05, 2021 Friday – 11.40-12.40\*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos	Room 4	Erythrai
Language	Turkish	Language	Turkish	Language	Turkish	Language	Turkish
Chair	<i>Hakan Türkmen</i>	Chair	<i>İbrahim Tuncel</i>	Chair	<i>Banu Yücel Toy</i>	Chair	<i>Gürcü Erdamar</i>
<b>28-Teachers' Perspectives on the Use of Magazine/Social Media in Teaching as Informal Learning Environments</b> <i>Hakan Türkmen, Kadriye Türkoğlu, &amp; Esmâ Öksüz</i>		<b>14-The Effects of Extracurricular Activities on the Development of Secondary School Students in Different Fields: We Are Out of the Program! Project Experience</b> <i>Funda Uysal, Nuray Kısa, İmgehan Özkan Elgün, &amp; Gonca Uludağ</i>		<b>41-Process of Evaluating Prospective Teachers' Performances on Practice Teaching Course During Covid-19 Period</b> <i>Bilge Aslan Altan</i>		<b>56-English Language Teaching (ELT) Competencies of Instructors in English Preparatory Programs at Tertiary Level</b> <i>Gökçe Garip &amp; Gürcü Erdamar</i>	
<b>60-Views of School Administrators About Duties and Responsibilities on Technology Integration in Education</b> <i>Aykut Koyuncuoğlu &amp; Mehmet Taşpınar</i>		<b>69-The Hidden Curriculum: In the Case of 1st, 2nd, 3rd Grade Social Studies Course Taught During Covid-19 Pandemic</b> <i>Nida Temiz, Yasemin Erdem, &amp; Burak Cesur</i>		<b>42-Economic and Political Issues in Pre-service Teacher Education Curricula in Turkey; 1998, 2007, 2018</b> <i>Abdullah Açar &amp; Banu Yücel Toy</i>		<b>80-Cognitive Awareness of Curriculum Development of Pre-Service Teachers Receiving Education During COVID-19 Pandemic</b> <i>Serap Tüfekçi Aşım</i>	
<b>74-Covid-19 Pandemic and Education in the National and International Press: Instructions for Our National Education System</b> <i>Aybüke Durmuş, Dilan Tanrıverdi, &amp; Hüncar Korkmaz</i>		<b>90-Emergency Remote Teaching and Null Curriculum During the Global Pandemic</b> <i>Zeynep Ayvaz Tuncel &amp; İbrahim Tuncel</i>		<b>76-The Relationship Between Teacher Candidates' Perception of Teacher Self-Efficacy and Teacher Personality Traits</b> <i>Serap Yılmaz Özelçi</i>		<b>64-The Reasoning Ways of the Teachers and the Prospective Teachers: In the Pandemic Process</b> <i>Gülin Yakıt &amp; Meltem Yalın Uçar</i>	

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**PARALLEL SESSIONS 6 (November 05, 2021 Friday – 14.50-16.10\*)**

<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>	<b>Room 4</b>
Ephesus Language English Chair <i>Öner Uslu</i>	Pergamon Language Turkish Chair <i>Oktay Cem Adıgüzel</i>	Teos Language Turkish Chair <i>Hale Sucuoğlu</i>	Erythrai Language Turkish Chair <i>Sibel Güzel Yüce</i>
<b>101- Investigating the Psychometric Properties of Online Learning Readiness Scale for High School Students</b> <i>Nil Aykol &amp; Öner Uslu</i>	<b>52-Evaluation of Diluted Education Practices in the Context of Inclusive Education According to Teachers' Views</b> <i>Nida Eminoğlu &amp; Bilge Çam Aktaş</i>	<b>38-Determining Teachers' Problems in Education of Philosophy for Children</b> <i>Birsel Aybek &amp; Nurten Kodaz Öcal</i>	<b>45-Classroom Teachers' Views, Efficacy Perceptions and Practices on Sustainable Development</b> <i>Zeynep Aydoğan &amp; Sevinç Gelmez Burakgazi</i>
<b>53-The Search for Effective Curricular Change Adoption in Foreign Language Education: A Meta-Synthesis</b> <i>Zehra Yedigöz Kara &amp; Nilay T. Bümen</i>	<b>33-The Opinions of Students, Teachers and Parents Regarding the Effects of COVID-19 on Disadvantaged Groups</b> <i>Oktay Cem Adıgüzel, Özgür Kürşad Derer, &amp; Nuriye Batmaz Derer</i>	<b>104-Curriculum Aimed at Developing a Culture of Thinking: A Qualitative Study on the Experience of Teachers in the Pandemic Process</b> <i>Sibel Güzel Yüce, Ahmet Özkan, Aysel Çekmen, &amp; Mustafa Keser</i>	<b>98-Comparison of Primary Sciences Teaching Programs in Turkey and Jordan According to the Components</b> <i>Manal Hamed &amp; Pınar Bilasa</i>
<b>86-Distance Education Experiences of Visually Impaired Students During the Pandemic Period</b> <i>Serkan Keleşoğlu</i>	<b>13-Educational Experiences of Teachers Involved in the Education of Syrian Students Under Temporary Protection</b> <i>Mehmet Arif Bozan, Şengül Saime Anagün, &amp; Hüseyin Anılan</i>	<b>109-The Problem Solving Strategies of Teachers in the Global Epidemic</b> <i>Özlem Pehlivanoglu, Başak Sevmez, &amp; Hale Sucuoğlu</i>	<b>82-Investigation of Acquisitions in Primary School 4th Grade Curriculum in Terms of Higher-order Thinking Skills and Practise Difficulties in the Period of Global Epidemic</b> <i>Halil İbrahim Özok &amp; Rumeysa Nur Çelik</i>
	<b>79-Adults' Views With Specific Learning Disabilities on Their School Experiences</b> <i>Hasan Hüseyin Şahin &amp; Çiğdem Aldan Karademir</i>	<b>78-A Critical Analysis of the Covid-19 Pandemic in the Context of the Place Novel by Albert Camus</b> <i>Derya Göğebakan Yıldız</i>	<b>66-A Philosophy Teacher's Curriculum Fidelity and Curriculum Adaptation During the Pandemic Process: A Case Study</b> <i>Sibel Güzel Yüce</i>

\*In local time (İstanbul-GMT +3)

## PARALLEL SESSIONS 7 (November 06, 2021 Saturday – 10.50-12.10\*)

Room 1	Ephesus	Room 2	Pergamon	Room 3	Teos
Language	Turkish	Language	English	Language	Turkish
Chair	<i>Nilay T. Bümen</i>	Chair	<i>Kerim Gündoğdu</i>	Chair	<i>Gülşen Ünver</i>
<b>84-Investigation of English Teachers' Approach in Using Curriculum Resources During COVID-19 Pandemic</b>	<i>Güniz Çalışkan Kılıç &amp; Nilay T. Bümen</i>	<b>83-Attitudes Towards Distance Education: A Scale Development Study</b>	<i>Gürcü Erdamar, Gökçe Garip, Yeliz Abbak, &amp; Bilgen Kerkez</i>	<b>99-Teachers' Opinions on the Professional Development Training Conducted in the Education Informatics Network (EBA) During the Pandemic</b>	<i>Yavuz Çetin &amp; Asuman Seda Saracaloğlu</i>
<b>3-Evaluation of the Project-Based Learning Approach in English Teaching According to Student, Teacher and Manager Opinions</b>	<i>Hayal Arkan &amp; Mustafa Cem Babadoğan</i>	<b>39-Development of the Universal Design of Learning-Based Curriculum Evaluation Scale</b>	<i>Duygu Sağlam &amp; Ali Arslan</i>	<b>71-Reflections of Teachers' Research Literacy Levels on Professional Development Activities in the Pandemic</b>	<i>Nurgül Kendirlioğlu Günhan &amp; Gülşen Ünver</i>
<b>36-Perceptions of Students, Teachers, Parents and Administrators on Secondary School Online English Course Teaching</b>	<i>Fatma Dağdeviren Kirik &amp; Fazilet Karakuş</i>	<b>68-The Validity and Reliability Study of the Cultural Consciousness and Artistic Expression Competences Perception Scale</b>	<i>Rukiye Aydoğan &amp; Kerim Gündoğdu</i>	<b>61-Developing the Digital Capabilities of Instructors in Distance Education Process</b>	<i>Zehra Sedef Korkmaz &amp; Hilal Bilgin</i>
<b>15-Teaching Reading and Writing in Distance Education</b>	<i>Nazlıcan Güzel &amp; Cem Babadoğan</i>	<b>102-Motivational Study Conditions Scale: A Study of Validity and Reliability</b>	<i>Öner Uslu</i>	<b>9-Teachers' Lifelong Learning Competencies and Individual Innovation Levels in the 21st Century Axis</b>	<i>Yeliz Abbak &amp; Semra Demir Başaran</i>

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